

DANCE THEATRE *of* HARLEM

Lecture Demonstration for Grades K-12

Friday, October 19, 10:00am
Mahalia Jackson Theater

\$5
TICKETS



DON'T MISS THIS OPPORTUNITY FOR YOUR STUDENTS to experience the artistry of the world renowned Dance Theatre of Harlem in a special one-hour Lecture Demonstration that teaches K-12 students about the legacy of this famous company and the rudiments of classical ballet with demonstrations and dynamic performances. Followed by a Q&A and audience engagement, the program engages youth through dance and the personal experiences of the dancers/lecturers, enhanced by a study guide for each classroom. Guest artists on the performance include advanced, local students ages 15-18 of the nationally award-winning NORD/NOBA Center for Dance.

Made possible by:



RESERVATIONS ARE ACCEPTED ON A FIRST-COME, FIRST-SERVED BASIS BEGINNING THURSDAY, AUGUST 16.

TO MAKE A RESERVATION:

- (1) Contact Susan Bensinger (504.522.0996, ext. 207) or email (sbensinger@nobadance.com) with the number of students and chaperones (one free for every 10 students) in your group. A NOBA invoice will be processed and sent to you.
- (2) Submit your completed order form and a copy of your NOBA invoice with payment by check or credit card to NOBA within 15 business days following the date of your reservation. For reservations made after September 14, payment must be received by October 5 at 5:00PM.
- (3) Once the reservation has been processed, you will receive a confirmation receipt.

- MAIL order form & invoice to NOBA, Education Dept., 935 Gravier St., Suite 800, New Orleans, LA 70112-1659
- EMAIL order form & invoice to sbensinger@nobadance.com
- FAX order form & invoice to 504-595-8454, Attn: Susan Bensinger
- IN PERSON at the NOBA Office, 935 Gravier St, Ste 800

Ticket policies: There are no refunds or exchanges. Once your reservation has been made, the total number attending may be increased based on availability. At the time of reservation, please notify NOBA of needs for ADA wheelchair or accessible seating for individuals with disabilities.